ST. CLOUD STATE UNIVERSITY   **OFFICE OF CLINICAL EXPERIENCE, EB B120**
STUDENT TEACHING APPLICATION
REQUIREMENTS FOR (K-12) MAJORS

Name: _____   SCSU ID#: _____

Semester and year of student teaching: _____   Phone #: _____

Major: _____

Doing student teaching as an Undergraduate _____ or as a Graduate student _____? (Mark one)

STUDENTS: Review the following requirements with your major advisor. Read and sign the *Student's Statement* on the back of this sheet and obtain your major advisor's signature under the *Advisor's Statement*.

GENERAL REQUIREMENTS

		Typically Completed	Semester completed or expected	Office Use
GPA $\geq$ 2.75	(Current GPA =)			
Admission to major program	(Date applied:)	after ED 300		
Admission to Teacher Ed.	(Date applied:)	3rd year		
Passed PPST/MTLE	Reading Yes or No	Math Yes No	Writing Yes or No	
CPR / First Aid Certification – **For PE and PE/Health majors only**.	Due prior to Orientation	Prior to Orientation		
Liability Insurance Proof	Due prior to Orientation	Prior to Orientation		

COURSE REQUIREMENTS FOR *K-12 MAJORS:* *(Circle Major Area) Art, Foreign Language, ESL (Linguistics), Information Media, Music, Kinesiology*

Course # Minimum grade of C required.	Course title	Typically Completed	Semester taken/ expected	Grade Rec'd.	Office Use
CEEP 262	Human Growth and Development	Must take before CEEP 361			
ED 300	Teaching in Middle Schools and High Schools	2nd year			
CEEP 361	Intro. to Educational Psychology				
IM 422/522 Music Majors-Waive IM 422-competency gained in major.	Information, Technology and Learning for PreK-12, 5-12 Education				
HURL 497/597	Human Relations & the Teacher I				
HLTH 301 (Not PE or HPE) Phy Ed and HPE majors-Take; HLTH 405 (PE only) -OR- HPE 320 (HPE only) Please circle one	Health Issues and Strategies for Teachers Mood Modifying Drugs Drugs and Mental Health				
ENGL/ED 460/560 ESL – Waive – Competencies are gained in major.	Teaching English Language Learners in K-12 Classrooms				
SPED 425/525 or 203 Phy Ed Majors-Take SPED 203	Teaching K-12 Students with Special Needs				
ED 421/521	Foundations of Education	3rd or 4th year			
ED 431/531	Curriculum, Instruction, and Assessment	3rd or 4th year			
ED 441/541 -OR- HPE-HPE458 TESL-take ENG 478 for undergrads TESL-take ENG 600 for graduates Please circle one	Integrating Theory & Practice: Inclusive & Responsive Teaching For All Students	3rd or 4th year			
ED 467	Student Teaching	4th year			

Students should note any course variances for the above requirements.
Revised February 2014

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Student's Statement: I am responsible for meeting the published eligibility deadlines or I won't receive a student teaching placement. I have read all the information in this packet and am aware of my responsibilities. Should I change my student teaching plans or be unable to meet eligibility requirements, I will notify the Office of Clinical Experiences at once.

I am aware that student teaching is a full-time commitment and that SCSU discourages student teachers from taking other classes or being employed while student teaching.

I understand that this information will be shared with student teaching sites and SCSU personnel as part of the placement process and that I am not guaranteed a placement of my preference.

_____   _____
Signature   Date

I understand that if I have ever been convicted of a felony (anywhere) I may not meet the criteria to obtain a Minnesota teaching license.

_____   _____
Signature   Date

For further information concerning prior felony convictions and how they apply to licensure, please make an appointment to meet with the Director of the Office of Clinical Experiences, EB, B-120, (320) 308-4783.

Advisor's statement: I have reviewed this student's progress and believe that he/she will meet all student teaching prerequisites prior to the start of the student teaching experience.

_____   _____
Name (printed) of major program advisor (Education)   Date

_____
Signature of major program advisor (Education)

_____   _____
Name (printed) of major program advisor (Content K-12)   Date

_____
Signature of major program advisor (Content K-12)

FOR DOUBLE MAJORS:

_____   _____
Name (printed) of major program advisor (Content K-12)   Date

_____
Signature of major program advisor (Content K-12)

Revised February 2014